



A program of the Mesa Chamber of Commerce

Welcome Class of 2016!

Graduation of this program will be dependent on your participation. Graduation requirements include class attendance, tours, one ride along, board meetings, shadowing and the class project with a culmination of 500 points to graduate. You will be required to write up reports for some of these activities.

POINTS

You will receive points for each activity that you participate in. These will be tracked for you and sent out via email on a regular basis by the Program Advancement Board Member.

- Classes: 30 points per
- Tours: 20-30 points per
- Tour Leader: 5 points per
- Shadowing: 30 points
- Class Project: 30 points
- Class Position: 15-30 points

CLASS ATTENDANCE

There are nine (9) classes total for the program. Each class highlights a different topic including City history, business & economics, City government, the arts, education, sustainable development, social services & advocacy and public safety. The classes are set up by the Curriculum Committee and led by Community Leaders.

Graduation requirement: Attend all classes. You may not have more than two class absences during the program. All absences need to be approved by Board; this includes any half-day absences (which will count as a full-day). Submit your absence in advance to the Curriculum Committee, they will submit to the Board.

GROUP TOURS

Group tours will be set up for you by the Community Liaison Board Member. These tours are not typically available to the public and an opportunity to learn about the different businesses and non-profit organizations in the City of Mesa. Tours are typically during the day. Some of the popular tours include the Salt River landfill, Tent City, ASU-Poly campus, Boeing, Sunshine Acres and the Phoenix-Gateway airport. One person from your class will volunteer to be the tour lead. This person will take attendance and fill out the Group Tour Evaluation report form. They will also be responsible to have the Thank you card signed by those on the tour and mail it; scanning a copy to the Program Advancement Board member. This person will receive additional five (5) points.

Graduation requirement: If you are the group tour leader, submit your Group Tour Evaluation report to the Program Advancement Board Member.

INDIVIDUAL ACTIVITIES

Individual activities include ride alongs, non-profit Board meetings and other Community events. You will receive information on these activities in class, however they are set up by you. You will be given the contact information on how to do this. You may participate in more than the one for graduation requirements and earning points.



RIDEALONGS

For the ride alongs- you may do one of each: Fire, Police, Code and Park Rangers for a total of four (you cannot do two "Fire" ride alongs) It's recommended you wear close toed shoes and comfortable clothing.

Graduation requirement: Submit an Individual Activities Evaluation Form to the Program Advancement Board Member.

NON- PROFIT BOARD MEETINGS

You may choose to attend any non-profit board meeting that you currently do not sit on the board or that you are a volunteer for the organization. Non-Profits can include organizations like United Way, A New Leaf, Save the Family, Boys and Girls Club, Mesa Leadership or one of your choice. You may attend up to three (3) board meetings to earn points.

Graduation requirement: Submit an Individual Activities Evaluation Form to the Program Advancement Board Member.

OTHER COMMUNITY EVENTS

These types of events include the Latino Town Hall, Mesa Morning Live, The Mayors Breakfast and the Mesa Chamber awards. The Community Liaison and Program Advancement Board members will let you know when these activities are available to attend.

Graduation requirement: Submit an Individual Activities Evaluation Form to the Program Advancement Board Member.

SHADOWING

Shadowing is your opportunity to choose someone in the community whose leadership style you admire. Select a person you would like to shadow. Email the Program Advancement Board Member to confirm the person you have chosen is eligible.

Graduation requirement: One shadow assignment. You are responsible to arrange your appointment. Submit the Board Evaluation Form to the Program Advancement Board Member. Be prepared to briefly share your observations in a 2-3 minute oral presentation during a class. It's recommended to do your shadowing in September-February.

SHADOWING SUGGESTION LIST

This list is not intended to limit your choices, only to help you with ideas.

Government: Federal, State and Local Legislators (Excluding Fall months of Election years)

State Senate Standing Committee members or Chairs: Appropriations, Commerce and Labor, Education, Finance, Government, Health and Welfare, Insurance, Judiciary, Natural Resources, Rules, Transportation.

City Advisory Board Committee members: Housing, Human Services, Board of Adjustment, Building Board of Appeals, Crime Prevention, Design Review, Electrical, Golf, Handicap Awareness, Human Resources, Industrial Development Authority, Library, Merit System, Mesa Redevelopment Commission, Municipal Development Corporation, Museum and Cultural, Parks and Recreation, Personnel Appeals, Planning and Zoning, Plumbing, Mechanical and Solar Energy, Rio Salado, Self-Insurance Program, Solicitation and License Appeal, Traffic Safety.



Business: Heads of corporations or small businesses, Board of Realtors, Boards of Directors of banks and credit unions, Boards of public and private companies.

Education: Mesa Unified School District administrators or board members, Maricopa Community College administrators or board members, Arizona State Board of Education, Mesa Education Association, Arizona Board of Regents.

Health: State and county advisory bodies, non-profit hospital board members, Samaritan Health Services, Lutheran Healthcare Network, Tri-City Community Behavioral Health, East Valley Behavioral Health Association.

Media: Editors, publishers, board members of newspapers, magazines, radio, television.

Human Services: Mesa United Way, Mesa Senior Centers, A New Leaf (Pre-hab) of Arizona, YMCA, Boys and Girls Clubs, Child Crisis Center-East Valley, Sunshine Acres, Red Cross, Salvation Army, East Valley Catholic Social Services, MARC, East Valley Alcoholism Council (EVAC), Arizona Drug Abuse Program (ADAP), Chicanos por la Causa, scouting, Faith-based community.

Arts: East Valley Cultural Alliance (EVCA), Arts in Mesa(AIM), Mesa Arts Center (MAC), Arizona Museum for Youth, Symphony of the Southwest, Xicanindio Artes, Arizona Natural History Museum.

Community Based Organizations: East Valley Partnership, Mesa Chamber of Commerce, Mesa Town Center Corporation. Neighborhood Economic Development Corp. (NEDCO), West Mesa CDC, Mesa Association of Hispanic Citizens (MAHC), Mesa Grande Community Development

CLASS PROJECT

Each year the Mesa Leadership class completes a project that benefits an organization or people within the community. The purpose of the project is to give the class an opportunity to come together as a team on an event where they leave a mark on the community. Primarily, this is about you being and working as a team, not about the ultimate output. Give something back to the community by putting into action the leadership ideals fostered in the class

Graduation requirement. The Class Representative will write a report and submit to the Program Advancement Board Member. The Class Representative will need to be prepared to briefly share your observations in a 2-3 minute oral presentation during a class

CLASS POSITIONS

Class Representative: Act as a class leader and represent the class when necessary; leads the class project.

Social Chair: Plan social activities for the class; these can be after class, during the week or weekends; It's the opportunity to get to know your class members.

Historian: Document the experience for the class through pictures and media. This person should have a schedule that allows them to attend as many tours and social activities as they can. When the Historian is not available to attend, asks another class member to take photos.

CLASS ETIQUETTE

1. Please be on time for all classes and tours. If possible, plan to be a few minutes early.



2. Return to class or appointed locations promptly after all breaks. We have full agendas and we do not want to disrupt the schedules of other class members and speakers.
3. Dress should be business casual - pants or a nice pair of jeans, button shirt or collared "Polo style" tee-shirt is acceptable. Shoes should be respectable but are always situation dependent. Remember that you reflect Mesa Leadership as well as yourself in all situations.
4. Please follow the directions of the class facilitators. Be respectful of all speakers, fellow class members, and guests. Our speakers and guests chose to give their time and efforts to support our class.
5. All cell phones should be rendered completely silent or preferably turned off during class. Unless it's an emergency, all electronic communications should be delayed until class breaks or the end of class sessions.
6. Please keep private conversations to a minimum during class. Even quiet conversation can be disruptive to the other class members and speakers. Unless you have something to share with the whole class, save it for the breaks!
7. Bring your passions, but leave your politics at the door! You will have unprecedented access to many different speakers and people of influence within the private and public sectors of Mesa. But remember this is a leadership class, not a town-hall meeting. There are many differing views on a wide variety of issues and while disagreements are inevitable and normal, we must remember the reasons we are in the class. You are encouraged to ask questions of all the speakers.
8. E-Mail
Emails sent to the class should only be used for class-related issues.

Protocol: Unless otherwise stated, emails addressed to "All" do not need a "Reply All" response. If there is a reason to respond to any email, please address the response solely to the appropriate people and in a timely fashion

9. As always, please contact someone if you have any questions or comments:
Program Advancement: Mandy Rogers, mrogers@eastmark.com

Community Liaison: Mark Organeck, mark@monopolyman.com

Curriculum: Forrest Smith, Forrest.smith@mesaaz.gov, Tony LoGiudice, tony.logiudice@gmail.com, or Lucy Lopez, lucia.lopez@mesaaz.gov

SRP TOUR

Each spring, SRP typically offers the class a helicopter tour over the Salt River and many of our Valley lakes. Unfortunately there are not enough seats on the helicopter(s) to accommodate every class member. To select which class members will have the opportunity for the helicopter tour, points accumulated by February 1, 2016 will determine who will be offered to go on the tour. Seats are assigned by points. The participants with the highest point totals will be offered the tour. If you are on the list and find that you can't participate in the helicopter tour the day it's offered, please let a member of the Curriculum Committee know as soon as possible so your seat can be assigned to next class member on the points list. Things happen at the last minute so be prepared, as you may be on the lower end of the list but get to participate in the helicopter tour!
It's recommended that you complete your ride alongs, board meetings and shadowing prior to February